



T&R Commission begins public work

- 2007: Indian Residential Schools Settlement Agreement creates historic Commission.
- 2009: Three new Commissioners named





'Witnessing the Future' launch event, Rideau Hall, October 2009

Governor General Michaëlle Jean inducted: first "TRC Honorary Witness"

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Survivors as TRC "owners" & Advisors



TRC Survivors Committee:

Eugene Arcand, Madeleine Basile, John Banksland, Terri Brown, John Morrisseau, Lottie May Johnson, Barney Williams Jr., Gordon Williams, Rebekah Uqi Williams, Doris Young

Inuit Sub-commission:

Jennifer Hunt-Poitras & Robbie Watt

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Oral History - Statement Gathering



TRC Hearings

- 77 communities
- 7 National Events
- 240 hearing days
- 7,000 statements
- 2/3 were public
- 1/3 private: 65% of private gave permission to use for public education purposes

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Public Response to TRC & Survivors

National Events:

RESPECT: Winnipeg, June 2010 COURAGE: Inuvik, June-July 2011

LOVE: Halifax, October, 2011

TRUTH: Saskatoon, June, 2012 **HUMILITY**: Montreal, April, 2013

HONESTY: Vancouver, Sept. 2013

WISDOM: Edmonton, March, 2014

Attendance:

National Events: 155,500 (est.)

Regional Events: 5,000 (Victoria) 1,000 (Whitehorse)

Education Days: 14,300 students

Online:68 countries; >250,000 views

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Documenting & Remembering

- 2012- Publication:
 - · They Came for the Children
 - TRC Interim Report
- 2012-2014- Commemoration:
 - \$20 million Fund
 - 143 Projects:
 - Community& Regional
 - National
- 2014- Documentation:
 - National Centre for Truth & Reconciliation (NCTR)
- 2015- Validation & Conclusion:
 - TRC Calls to Action
 - The Survivors Speak
 - What We Have Learned: Principles of Reconciliation
 - Honouring the Past: Reconciling for the Future



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TRC Conclusions

PRINCIPLES OF RECONCILIATION:

- 1. UN Declaration on Rights of Indigenous Peoples is framework for reconciliation
- First Nations, Inuit & Metis peoples have Treaty, constitutional and Treaty rights that must be recognized & respected.

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TRC Conclusions

PRINCIPLES OF RECONCILIATION:

- 3. Reconciliation is **process of healing relationships** that requires public truth sharing, apology, commemoration & redress of past harms.
- Reconciliation requires action to address destructive impacts on Aboriginal education, language & culture, health, child welfare, administration of justice, economic opportunity & prosperity.

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TRC Conclusions

PRINCIPLES OF RECONCILIATION:

- Reconciliation must create more equitable society, closing gaps in social, health & economic outcomes.
- 6. All Canadians are Treaty peoples & share responsibility for mutually respectful relationships.

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TRC Conclusions

PRINCIPLES OF RECONCILIATION:

- Perspectives of Aboriginal Elders & Knowledge Keepers re concepts & practices of reconciliation are vital to long-term reconciliation.
- 8. Aboriginal cultural revitalization, & integration of Indigenous knowledge systems, oral histories, laws, protocols & connection to land are essential to reconciliation process

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TRC Conclusions

PRINCIPLES OF RECONCILIATION:

- Reconciliation requires political will, joint leadership, trust building, accountability, transparency, & investment of resources
- 10. Reconciliation requires sustained public education, dialogue, & youth engagement about history & legacy of residential schools, Treaties & aboriginal rights, & past and present contributions of Indigenous peoples to Canadian society.

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TRC Final Report & Calls to Action

- History of Schools
- The Missing Children
- School Legacy issues:
 - Education
 - Culture and Language
 - Spirituality
 - Health
 - Justice
 - Governance
 - Poverty
 - The Missing & Murdered
 - Child Welfare
- Reconciliation



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Messages for BC Municipalities & All Local Governments

- TRC heard unprecedented outpouring of Indigenous citizens
- Recurring messages:
 - Student-on-student abuse was much higher than anyone expected.
 - Abuses of residential schools also happened in 'day schools'.
 - Absent, or negatively-stereotyped, content about Indigenous people also happened in public schools...affecting all of us.
 - Legacy of residential schools continues at community level
 - Discrimination, second-rate education, limited opportunity
 - Family and community violence and abuse
 - Continuing child apprehension & 'incarceration'
 - Missing & murdered Indigenous women and men
 - Impatience and/or disregard by non-Indigenous population.
- Education, relationship building & healing has to continue at all community levels, including among elected leadership

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Calls to Action for Municipalities

- Provinces & local communities now hold or share many previously federal authorities, eg. health, education, child welfare, housing
- Mayors, together with all municipal & provincial leadership, need to become familiar with TRC Conclusions
- 94 TRC recommendations are known as Calls to Action
- Available at: www.trc.ca
- Nearly half TRC Calls to Action require specific effort by Provinces:
 most of these in collaboration with Indigenous leaders
 some in collaboration with delegated municipal governments
- 16 Calls for Municipalities and/or All Levels of Government:
 - 3 Legacy: 17, 23, 40, (41, related)
 - 13 Reconciliation: 43, 47, 55, 57,64, 75, 76, 77, 82, 87, 88, 91, 92

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Legacy Calls to Action: 'Cleaning Up the Mess'

- Child welfare: reduce # of children in care; culturally based parenting programs; cultural competency training for professionals
- **Education:** strategy for employment & education gaps; culturally-based early childhood education
- Language & Culture: affordable reclaiming of personal names
- Health: increase # and retention of Aboriginal health professionals;
 cultural competency training for all care providers.
- Justice: creation & evaluation of Aboriginal-specific victim programs & services; public inquiry into disproportionate victimization of Aboriginal women & girls, including missing and murdered, & links to intergenerational legacy of residential schools

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Reconciliation Calls To Action: 'New Start'

- UN Declaration on Rights of Indigenous Peoples: adopt and implement as framework for ongoing reconciliation
- Doctrine of Discovery: repudiate, & reform policies/bylaws that may rely on concepts of European sovereignty
- National Council for Reconciliation: Monitor & report progress on "the legacy gaps"; relevant annual data provided by all levels of government
- Professional Development: educate public servants re residential schools, UNDRIP, Treaties, anti-racism, intercultural competency, human rts.
- Education: publicly-funded denominational schools to teach comparative religious studies, including Aboriginal spiritual beliefs

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Reconciliation Calls To Action: 'New Start'

- Missing Children, Commemoration & Monuments: collaborate to identify, maintain, honour & commemorate gravesites of missing residential school children; support National Day for Truth & Reconciliation; Install visible IRS monument in capital cities
- Nat'l Centre for T & R (NCTR): provide relevant archival records
- Indigenous Sports: educate public re athletic history & champions; support Indigenous athletic development & competitions; respect Indigenous territorial protocols & involvement of Indigenous communities in event planning & participation
- Business & Reconciliation: municipalities as incorporated entities, that deal with many other businesses; adopt UNDRIP & apply to policy & land considerations; relationship-building & consultation; informed consent on development projects; access to jobs, training, professional development

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TRC is Ending... Reconciliation is Just Beginning!



- Reconciliation will require the leadership & sustained efforts of all levels of government, including Municipalities.
- Reconciliation will require the continuous efforts of Indigenous & public leaders working together

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