



School Community Connections

Funding provided by the Province of British Columbia

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Background

The School Community Connections (SCC) program is a community-based approach to making school facilities into hubs for a range of community activities and services. The program requires the collaboration of local governments, school boards, and community partners and creates the opportunity for school facilities to be able to serve the needs of a changing society, while supporting and strengthening communities throughout British Columbia.

The Premier announced SCC in April 2005 at the BC School Trustees Association Annual General Meeting (see sidebar). Following this, in September 2005, the Union of BC Municipalities (UBCM) launched the program as a means to promote sustainable and innovative collaboration between boards of education and local governments and to address the needs of the community as a whole.

School Community Connections is administered on behalf of the Ministry of Education by a collaborative partnership between UBCM and the British Columbia School Trustees' Association (BCSTA). The objectives of the program are to:

- Encourage and facilitate the co-location of services for students, their families and the larger community within school facilities.
- Make greater utilization of available or new school facilities.
- Encourage collaborative, long-term facilities planning that takes into account the needs of the community as a whole.

Each of the 60 boards of education, in partnership with local government, is eligible to undertake one SCC project, through sequential funding for three phases worth up to \$170,000. Each phase is reviewed and approved by the SCC steering committee with representation from UBCM, BCSTA and the Ministry of Education. More information on each phase of the program is available in the next section

In August 2006, the SCC Advisory Committee reviewed the program guidelines and announced that board of education/local government partnerships would have the opportunity to apply for projects in more than one school facility provided that the value of the projects could be proven and that the funding requirement did not exceed the amount of one School Community Connections grant.



Following this, in December 2006, the committee reviewed the application deadlines for the program and the Phase 2 and Phase 3 deadline was extended to December 31, 2007.

"We need to make better use of our school spaces so they benefit B.C. communities. The School Community Connections program will help school boards and local governments revitalize schools as centres for community learning and activity."

- Premier Gordon Campbell

Phase 1: Making the Connection

Up to \$5,000 is available per potential 'Connections' partnership to assist boards of education and local governments to make initial contact, and to identify and assess the viability of embarking on a joint initiative involving the use of school facilities for broader community use. Boards of education and local governments jointly review the program materials, assign a project team, and assign roles and responsibilities for the next phase of the project.

"We have an exciting community and only want to make it better for children - of all ages"

- Fort Nelson Board and Town of Fort Nelson Phase 3 application

Phase 2: Developing the Connection

Phase 2 provides up to \$40,000 per 'Connections' partnership to support the planning of a proposed use for a new or existing school asset for broader community use. The program can provide funds for more than one initiative per board of education, provided specific conditions are met, and covers planning costs associated with program assessment, delivery models, and other planning activities associated with the project.

Phase 3: Completing the Connection

Finally, up to \$125,000 per 'Connections' partnership is available to support the implementation of projects, by providing highly leveraged funding for start-up costs, including minor capital costs. Funding is intended to provide up to 25% of implementation costs with the balance provided by local government, boards of education (but not the Ministry of Education) or other stakeholders.

Purpose of this Report

There are already a number of innovative partnerships underway in British Columbia communities and this report is an opportunity to showcase a number of them. The report also provides a status update on the Schools Community Connection program and highlights the progress boards of education and local governments have made in accessing this funding and developing locally-appropriate partnerships and solutions.



As the program progresses and more board of education-local government partnerships move to Phase 3, we look forward to publishing further reports that summarize the advances, successes and lessons learned from the School Community Connection program.

Program Highlights

Throughout BC, boards of education are working with local governments and community partners to identify, plan and develop facilities that best suit the needs of students and community members. By encouraging broader community use of new and existing facilities, the School Community Connection program is providing an opportunity for communities to benefit from new programming and services, renovated or upgraded amenities, and stronger community linkages.

School Community Connection Program

As of June 30, 2007, of the 60 boards of education: 55 have applied for Phase 1; 28 have applied for Phase 2; and 7 have applied for Phase 3.

Staff have worked closely with the five boards that have not applied and have provided opportunities for Phase 1 applications to be submitted. Based on this, we expect at least one of the five outstanding boards of education to submit an application.

Supporting AceBC

In the interest of supporting Community Schools with School Community Connection funds, \$10,000 was forwarded to the Association for Community Education in British Columbia (AceBC) in August 2006. The intent of this contribution was to ensure AceBC had the capacity to work with School Community Connections applicants that were proposing a community school model. As of February 2007, AceBC had used these funds to:

- Promote School Community Connections program to coordinators of Community Schools and AceBC members.
- Present a 'Community School' workshop at the School Board Trustee's academy in December 2007.
- Hold on-going discussions with communities regarding the development of Community Schools.
- Identified rural communities where the development of Community Schools would be of most benefit.



"We believe this strong partnership could lead to a new facility which would result in improved use of our tax-funded facilities by students and the general public"

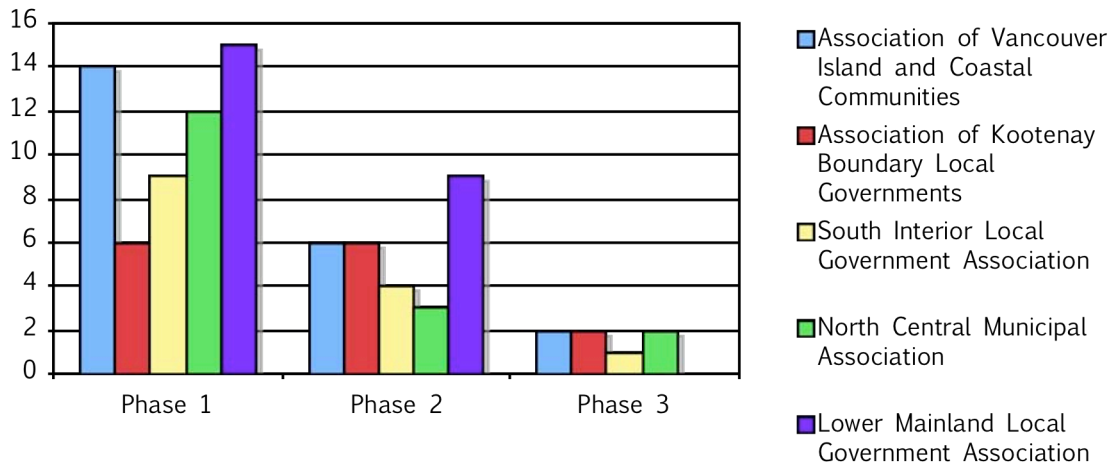
- Abbotsford Board and City of Abbotsford Phase 1 application

Diversity and Distribution of Projects

All boards of education were given the opportunity to apply to the School Community Connections program and, as outlined above, 55 of the 60 boards submitted a Phase 1 application in partnership with a local government. Due to this high rate of participation, Phase 1 discussions are taking place, or have happened, throughout every region of the province.

Chart 1 provides an overview of applications to each phase of the School Community Connections program by local government Area Associations. Recognizing that the number of boards of education within each regional Area Association varies, there is still a generally even dispersion of projects in each phase of the program across the associations. The only notable exception is that, to date, no board of education within the boundaries of the Lower Mainland Local Government Association has applied for Phase 3.

Chart 1: Projects by Area Association



Another interesting aspect of the diversity of the projects is the partnerships that have been developed. To date, more than 120 local governments have become involved in an aspect of the School Community Connections program. A number of applications have also been submitted in partnership with First Nations. In addition, numerous community partners are playing a role. This includes health authorities, community organizations and service clubs, health and wellness organizations, colleges and universities and various provincial agencies and ministries.

Making the Connection

The purpose of the 'Making the Connection' phase of the School Community Connections program is to provide an opportunity for dialogue, discussion, brainstorming and relationship building between boards of education, local governments and community partners. To date 55 of the 60 boards of education in BC have received funding for Phase 1 (including two Phase 1 applications for Conseil Scolaire Francophone Board of Education SD93).

For many communities this first stage is simply an opportunity to share ideas and concerns and to begin the task of defining a need or project. One applicant referred to this process by stating "while we have some good ideas based on our history of collaboration around programs for children and youth in the community, there may well be others that our community partners wish to put on the table for discussion." The majority of Phase 1 applications have indicated such preliminary discussions as their proposed use of funds.



In other communities, Phase 1 has been more defined and a specific project has been identified for discussion. For example the **City of Abbotsford** and **Abbotsford Board of Education SD34** used their 'Making the Connection' funds to explore a joint use project between Yale Secondary School and the Abbotsford Recreation Centre. This was also the case for the **North Vancouver Board of Education SD44** and the **City and District of North Vancouver** where renovations to Norgate and Sutherland schools were identified as topics of discussion.

The **Saanich (SD63)** and **Peace River South (SD59) Boards of Education** both focused their 'Making the Connection' funds on discussions of replacing existing schools with new facilities. A unique use of funds was seen in the **Boundary Board of Education SD51** where the **City of Grand Forks, City of Greenwood** and **Village of Midway** came together with the board of education to discuss the potential of increasing Internet access in their communities by developing a shared fibre optic network within the board of education and municipal buildings.

"The results of these (phase 1) discussions indicate that the school has and continues to play a central role in community life "

- West Vancouver Board and Island Municipality of Bowen Island Phase 2 application

Developing the Connection

This phase supports boards of education and local governments to work together to plan a proposed use of a new or existing school asset for broader community use. It is at this stage of funding that boards of education and their partners are required to identify a focused priority – which is often a single school or facility.

Clearly, this is not a simple task for a number of reasons. First, in many communities, funding under ‘Making the Connection’ resulted in the identification of numerous projects at any number of schools throughout the district. Second, boards of education encompass numerous schools and facilities that are located in a variety of cities, towns, districts and villages and which are each supported by a unique set of local governments and community partners. Finally, given the central roles schools play in most communities, and the number of communities that are in transition and/or in need of new or upgraded facilities, it is not an easy task to prioritize one community over another. However, each board of education-local government partnership has done a commendable job of overcoming these challenges and identifying ‘Developing the Connection’ projects that bring together schools, local governments and community partners in order to encourage broader community use of school facilities.

A number of unique projects have been identified for Phase 2. A student-community radio initiative, fibre optic network, native plant garden and dorm rooms are all within the range of projects. As well, in the **Okanagan Similkameen Board of Education SD53** renovations to an auditorium in the **Town of Oliver** and a feasibility study for a new school theatre in the **Village of Keremeos** are under review.

Table 1: Phase 2 Themes

Theme	%
Fields, gyms & playgrounds	46%
After school, daycare or preschool programs	32%
Community kitchens or gardens	25%
Community organization, meeting space or office	25%
Music, arts & culture	18%
Emergency preparedness	11%
Literacy program	7%

It is also interesting to note the trends and themes that have emerged in this phase. Table 1 provides an overview of a number of focus areas that more than one community chose to focus on in the ‘Developing the Connection’ phase.

The projects many communities have identified often fall into more than one ‘theme’ category; therefore Table 1 details the occurrence of each theme across the 28 funded Phase 2 applications.

The following section highlights a number of the projects that have been undertaken in the ‘Developing the Connection’ phase of the School Community Connections program and focuses on the four themes that have been most common to date.

“Given the importance of a school to a community’s identity ... we have begun to work together to develop a project that will benefit the local community”

- Peace River South Board and Peace River Regional District Phase 1 application

Fields, Gyms & Playgrounds

Recreational facilities, both indoor and outdoor, are an important element of every school – and are perhaps the most likely to benefit the community at large. Perhaps due to this more than 45% of Phase 2 applications have focused on upgrading and renovating school gyms, playgrounds and athletic fields.

For example, the **District of Squamish** and **Howe Sound Board of Education SD48** are upgrading playing fields to encourage students to lead more active, healthy lifestyles and to enhance the community’s recreation facilities. Similarly, the **City and District of North Vancouver** are working with the **North Vancouver Board of Education SD44** to install artificial turf that will extend the outdoor recreation season at Sutherland Secondary School.



In the **Okanagan-Shuswap Board of Education SD83** top dressing, irrigation, change room and washroom facility construction, fencing and bleacher repairs, and tennis court resurfacing will be undertaken at the Jackson Campus. This work is being undertaken through a joint use agreement with the **City of Salmon Arm**.

In partnership with the **City of Williams Lake** and the **Cariboo Regional District**, the **Chilcotin-Cariboo Board of Education SD27** will develop an 8-lane, 6,000 m² track and field facility that will include long jump, triple jump and pole vault runways, a high jump apron, javelin runway, and a shot put circle. Finally, basketball courts and a covered picnic area for middle school use will be developed in a fenced enclosure in the **Cowichan Valley Board of Education SD79**. These facilities will be developed in partnership with the **District of North Cowichan** and will be fully available for community use.

“There are clear educational and recreational benefits to local tax payers for the school district and municipality to co-operate in the joint development of facilities”

- Saanich Board and District of Saanich Phase 1 application

After-school, Daycare & Pre-school

Care for children and youth outside of school hours is a critical issue in many communities. Given the amenities many boards of education and local governments possess, the School Community Connections program has been an important means of developing after-school care, daycare and pre-school programs and 32% of Phase 2 applications have included a focus on this theme.



For example, École Victor Brodeur, in **Conseil Scolaire Francophone Board of Education SD93**, is working with the **Township of Esquimalt** to assess the community need for daycare and before- and after-school care within their school.

“This project is a leading example of what can happen when a community comes together. [It] will strengthen ties between the community and the school board, create more shared community space, and provide modernized facilities to benefit students and the entire Village of Port Clements”

- Education Minister Shirley Bond on the Haida Gwaii/Queen Charlotte Board’s project.

Students and community members alike will benefit from the replacement of an existing school with a new multi-purpose complex in the **Village of Port Clements**. As part of the **Haida Gwaii/Queen Charlotte Board of Education’s SD50** ‘Developing the Connection’ grant the new facility, including a seniors’ room, teen room and daycare, is being planned.

In addition, in the **District of Port Hardy**, a portable daycare facility is being planned by the **Vancouver Island North Board of Education SD85** and, as part of their development of a Community School, the **Maple Ridge-Pitt Meadows Board of Education SD42** is planning to provide a preschool and daycare.

Community Kitchens & Gardens

Food security is an issue in many communities and community kitchens and gardens are emerging as a theme in numerous community development projects, including the School Community Connection program. To date, 25% of the Phase 2 applications have focused at least in part on kitchens and gardens.



For example, the Bowen Island Community School, in the **West**

Vancouver Board of Education SD45 will be adding a community garden and allowing community groups to access the school kitchen facilities as part of the enhancements to their school. Similarly, through a partnership between the **District of Maple Ridge** and **Maple Ridge-Pitt Meadows Board of Education SD42** the Community School model is being explored and one element of the plan is the provision of a community kitchen.

The **Fraser Valley Regional District** is working with the **Fraser-Cascade Board of Education SD78** to converting the Yale Elementary School into a multi-purpose educational-community-regional facility. The plan includes renovating the existing kitchen for industrial use.

Finally, the Port Renfrew Community School project will also see an upgraded school kitchen, as part of a broader plan for after-school activities, through the partnership with **Sooke Board of Education SD62**.

Community Organizations, Meeting Space & Offices

Perhaps the simplest way to encourage broader community use within school facilities is to create space for community organizations and service clubs to meet and manage their organizations. In 25% of the Phase 2 applications, renovations or considerations for such community uses are evident.

For example, Yale Elementary School will benefit from a partnership between the **Fraser Valley Regional District** and the **Fraser Valley Board of Education SD78** through the conversion of two classrooms to dormitory style accommodation that will provide space for new programming and allow regional use of the facility for activities such as summer camps, outdoor education and various training courses and retreats. There will also be an expanded usage of the facility for the community, including students, adults, clubs, agencies and other partners.



As part of broader renovations to the gym, art room, home economics lab, music/band room, drama area, woodworking shop, multi-purpose room, hallways and foyer, community office space and storage will be developed in Royal Oak Middle School in the **Saanich Board of Education SD63** and **District of Saanich**.

Utilizing closed school facilities has also been identified in some communities as a means of encouraging broader community use. The partnership of the **Thompson Nicola Board of Education SD73** and the **Thompson-Nicola Regional District**, will allow for the currently closed Dutch Lake Elementary School in Clearwater to re-open to accommodate community uses; in this case, non-profit community groups, government agencies and services.



Similarly, the closed Riverside Intermediate School will become host to a local arts program, service agencies and various community clubs as the **Nicola Similkameen Board of Education SD58** and **Town of Princeton** proceed with their Phase 2 application.

“the renovated space will enhance the project capacity to hold group meetings, conduct individual counseling and provide a drop-in environment ... and will provide the ability to run extended hours of programming during evenings, weekends and summer months”

- Mission Board and District of Mission Phase 2 application

Completing the Connection

This final phase of the School Community Connections program is intended to provide highly leveraged funds to assist boards of education and local governments (and any community partners) to implement a project. To date 7 of the 60 boards of education have made an application for 'Completing the Connection' – although the application deadline is not until December 2007 (under review). The following section highlights the plans for five of the Phase 3 applications.

Rocky Mountain Board, Invermere & Kimberley

In 2006, Phase 2 was completed. This undertaking brought together the board of education, District of Invermere and community partners to plan major additions to the Mount Nelson Athletic Park and resulted in conceptual and construction drawings. Since then, the board of education-local government partnership has moved into Phase 3 of the program and developed a community recreation park that includes two soccer pitches, two baseball diamonds, a skatepark, basketball courts and a field house.



As part of Phase 3 funding, this board of education-local government partnership also provides an example of a successful hub project. The board and City of Kimberley are working together to develop an early learning, daycare and recreational facility at the former Blarhmont Elementary School. This project will transform the school into a hub for early learning and community services and the field will be developed as a soccer facility. After-school care,

kindergarten, daycare and a music program will be offered and two community rooms will be used for early learning, parent-child interactions and literacy programs. In addition, there will be offices for a coordinator and visiting therapists.

Bulkley Valley Board, Houston & Smithers

As part of the board of education-local government partnership two projects will create opportunities for the wider community to benefit from school facilities. First, in partnership with the District of Houston, new tennis courts will be developed. The courts will be available to school students during the day and to the community at large after school hours. In May 2007 the board of education and Town of Smithers issued an invitation to tender for their second project – to develop a soccer field at Walnut Park School.

“Many individuals, groups and service providers have a vision for the schools to become a ... rallying point to enhance community capacity, outcomes and connectedness”

- Cowichan Valley Board and District of North Cowichan Phase 2 application

Sooke Board & Langford

The Sooke Board of Education and City of Langford have agreed to work together to add two rooms for community use and one for storage of emergency supplies to the new Happy Valley Elementary School.

An emergency standby generator will also be supplied in order that the school can jointly function as an emergency reception facility for use by Langford emergency social services, the Langford fire department and the community. Langford has agreed to pay for the addition and work with the Board of Education in the future to maintain and service the facility.



“to provide an area where we can keep the children of our community physically active, provide a safe place for play and encourage healthy living.”

- Fort Nelson Board and Town of Fort Nelson Phase 3 application

Fort Nelson Board & Fort Nelson

In the community of Fort Nelson, the R.L Angus School has the largest population of any of the elementary schools in the district and also houses a daycare facility. Through meetings with the local Parent Advisory Council, the board of education-local government partnership identified the need for new playground equipment at the school.

As stated in the proposal, this equipment would benefit children “of all ages” and would be used by students, children at the daycare and by the community at large. The community has since sourced a set of unique playground equipment and will be installing it at the school.

Okanagan-Shuswap Board & Salmon Arm

As part of their ‘Developing the Connection’ funding, the Okanagan-Shuswap Board of Education has signed a Joint Use Agreement with the City of Salmon Arm and Shuswap Recreational Society. This agreement will immediately benefit the public and students by providing an opportunity at the Jackson Campus for soccer, rugby, tennis, basketball and ball hockey and will provide student access to city facilities and for the Student District Track Meet. Joint use of the facilities began in April 2007.



With Phase 3 funding the board of education-local government partnership, and community partners, will be improving the playing fields at the Jackson campus, replacing tennis courts, creating a multi-purpose court (for basketball, road hockey, etc) and constructing a field house that will include public washrooms, change rooms, storage and a concession.

Moving Forward

The intent of the School Community Connection program is to assist boards of education, local governments and community partners to move through each phase of funding in order to support broader community use of school facilities.

We are pleased with the positive response the program has had in communities across BC and can report that:

- 55 of the 60 boards of education in BC have received Phase 1 funding and many have – and will continue to – progress through Phases 2 and 3;
- Over 120 local governments, including 19 of the 27 regional districts, have been involved in the program to date;
- Community organizations, agencies and service clubs, as well as pre-schools, daycares and after school programs (independent of StrongStart centres), are now being co-located in vacant or under-utilized schools;
- Recreation spaces that keep students and community members active and healthy are being developed;
- Service clubs, First Nations, health authorities, provincial ministries, colleges and/or universities and numerous other groups have become involved school facility planning.

To date, approximately \$1.8 million dollars have been awarded or committed as part of the Schools Community Connections program. Table 2 provides a breakdown for expended or committed funds for each phase.

Table 2: Funding to Date

Phase 1	\$270,000.00
Phase 2	\$984,000.00
Phase 3	\$603,025.86
Total	\$1,857,025.86

Recognizing the time, resources and detailed planning it takes for each community to develop partnerships and identify a locally needed and appropriate project, we fully expect that the grant allocations for Phases 2 and 3 will increase and that each board of education that is receiving School Community Connections funding will ‘Complete the Connection’.

Appendix 1 – Funded Projects

Board		Phase	Activities	Local Gov't & Partners	Status	Funding
5	Southeast Kootenay	Phase 1	Making the Connection	Cranbrook, Elkford, Fernie, Sparwood, and Interior Health	Completed	\$5,000
		Phase 2	Early Learning and Care Initiatives	Cranbrook, East Kootenay RD, Elkford, Fernie and Sparwood	Approved	\$40,000
		Phase 3			Approved	\$35,710
6	Rocky Mountain	Phase 1	Making the Connection	Invermere	Completed	\$5,000
		Phase 2	1. Add community recreation park as a part of Invermere Middle School. 2. Project at Alexander Park School.	Invermere Golden	Approved	\$24,000
		Phase 3	Add community recreation park as a part of the future Invermere Middle School	Invermere	Approved	\$100,266
8	Kootenay Lake	Phase 1	Making the Connection - exploration of potential available spaces for use	Central Kootenay RD, Creston, Kaslo, Nelson, Salmo and Slocan	Approved	\$5,000
10	Arrow Lakes	Phase 1	Making the Connection	Central Kootenay RD, Nakusp, New Denver and Silverton	Approved	\$5,000
		Phase 2	Explore possibilities/benefits of integrating programs and resources		Approved	\$40,000
19	Revelstoke	Phase 1	Making the Connection	Revelstoke	Approved	\$5,000
		Phase 2	Revitalize Farwell Site as a community learning centre.		Approved	\$40,000
20	Kootenay-Columbia	Phase 1	Making the Connection	Castlegar, Central Kootenay RD, Fruitvale, Montrose, Rossland, Trail and Warfield	Approved	\$5,000
22	Vernon	Phase 1	Making the Connection	Central Okanagan RD, Coldstream, Lumby and Vernon	Approved	\$5,000
27	Cariboo-Chilcotin	Phase 1	Making the Connection	100 Mile House, Cariboo RD, Williams Lake and community partner	Completed	\$5,000
		Phase 2	Synthetic surfaced track and field facility at Williams Lake Secondary School.	100 Mile House, Cariboo RD and Williams Lake	Approved	\$40,000
28	Quesnel	Phase 1	Making the Connection	Cariboo RD and Quesnel	Approved	\$5,000
33	Chilliwack	Phase 1	Making the Connection	Chilliwack and community partners	Approved	\$5,000
34	Abbotsford	Phase 1	Making the Connection	Abbotsford	Completed	\$5,000
		Phase 2	Joint use project with school and rec ctr		Approved	\$40,000

Board		Phase	Activities	Local Gov't & Partners	Status	Funding
35	Langley	Phase 1	Making the Connection	Township of Langley or City of Langley	Approved	\$5,000
36	Surrey	Phase 1	Making the Connection	Surrey and community partners	Approved	\$5,000
38	Richmond	Phase 1	Making the Connection	Richmond and community partners	Completed	\$5,000
		Phase 2	Feasibility work re: growing population and under utilized schools		Approved	\$40,000
39	Vancouver	Phase 1	Making the Connection	Vancouver	Completed	\$5,000
		Phase 2	Collaboration with Parks Board to link schools with community centres		Approved	\$40,000
41	Burnaby	Phase 1	Making the Connection	Burnaby and community partners	Approved	\$5,000
42	Maple Ridge-Pitt Meadows	Phase 1	Making the Connection	Maple Ridge, Pitt Meadows and community partners	Completed	\$5,000
		Phase 2	Community school model	Maple Ridge	Approved	\$40,000
43	Coquitlam	Phase 1	Making the Connection	Anmore, Belcarra, Coquitlam, Port Coquitlam and Port Moody	Approved	\$5,000
44	North Vancouver	Phase 1	Making the Connection - exploration of two joint projects in North Vancouver	City of North Vancouver and District of North Vancouver	Completed	\$5,000
		Phase 2	1. Renovate Norgate Community School to include community amenities 2. Upgrade outdoor space at Sutherland Secondary School to artificial turf.		Approved	\$40,000
45	West Vancouver	Phase 1	Making the Connection	Bowen Island	Completed	\$5,000
		Phase 2	Bowen Island Community School		Approved	\$40,000
46	Sunshine Coast	Phase 1	Making the Connection	Sunshine Coast RD	Approved	\$5,000
47	Powell River	Phase 1	Making the Connection	Powell River	Completed	\$5,000
		Phase 2	Replacement of school playing field		Approved	\$40,000
48	Howe Sound	Phase 1	Making the Connection	Squamish	Completed	\$5,000
		Phase 2	Upgrades to school playing field		Approved	\$40,000
49	Central Coast	Phase 1	Making the Connection	Central Coast RD	EOI	
50	Haida Gwaii/Queen Charlotte	Phase 1	Making the Connection - plan a multi-purpose facility on school property.	Port Clements	Completed	\$5,000
		Phase 2	Replacement of existing school with multi-purpose complex		Pending	

Board of Edu.		Phase	Activities	Local Gov't & Partners	Status	Funding
51	Boundary	Phase 1	Making the Connection - determine Internet capacity.	Grand Forks, Greenwood and Midway	Completed	\$5,000
		Phase 2	Internet system development and analysis of space for community use.	Grand Forks	Approved	\$40,000
52	Prince Rupert	Phase 1	Making the Connection	Prince Rupert	Approved	\$5,000
53	Okanagan Similkameen	Phase 1	Making the Connection	Keremeos, Oliver, Osoyoos, Southern Okanagan RD, and Upper Similkameen, Lower Similkameen and Osoyoos Indian Bands	Completed	\$5,000
		Phase 2	1. Feasibility study for auditorium 2. Feasibility study for new theatre at local school	Oliver Keremeos and community partner	Approved	\$40,000
54	Bulkley Valley	Phase 1	Making the Connection	Houston and Smithers	Completed	\$5,000
		Phase 2	1. Walnut Park School playground		Approved	\$40,000
		Phase 3	2. Houston Tennis Courts		AIP	\$125,000
57	Prince George	Phase 1	Making the Connection	Prince George and community partners	Approved	\$5,000
		Phase 2	Establish Highland Family Resource Ctr		Pending	
58	Nicola-Similkameen	Phase 1	Making the Connection - Riverside School conversion.	Princeton	Completed	\$5,000
		Phase 2	Detailed planning re: conversion of Riverside School to Family Wellness Ctr		Approved	\$40,000
59	Peace River South	Phase 1	Making the Connection - replace Pouce Coupe School with a new facility.	Peace River RD and Pouce Coupe	Approved	\$5,000
60	Peace River North	Phase 1	Making the Connection	Fort St. John, Hudson's Hope, Peace River RD and Taylor	Approved	\$5,000
61	Greater Victoria	Phase 1	Making the Connection - enhance outdoor sports field	Esquimalt and Victoria	Approved	\$5,000
62	Sooke	Phase 1	Making the Connection	Capital RD, Langford, Metchosin, and Sooke	Completed	\$5,000
		Phase 2	Port Renfrew Community School Project	Capital RD	Approved	\$40,000
		Phase 3	Add two rooms to school for community use and storage of emergency supplies.	Langford	Approved	\$80,000

Board		Phase	Activities	Local Gov't & Partners	Status	Funding
63	Saanich	Phase 1	Making the Connection - replacing Royal Oak Middle School with a new facility.	Saanich	Completed	\$5,000
		Phase 2	Enhancing Royal Oak Middle School to meet community needs		Completed	\$40,000
		Phase 3			AIP	\$125,000
64	Gulf Islands	Phase 1	Making the Connection	CRD	Approved	\$5,000
67	Okanagan Skaha	Phase 1	Making the Connection – sports field improvements	Penticton	Pending	
68	Nanaimo-Ladysmith	Phase 1	Making the Connection	Ladysmith, Lantzville, Nanaimo and Nanaimo RD	Approved	\$5,000
69	Qualicum	Phase 1	Making the Connection	Nanaimo RD, Parksville and Qualicum	Approved	\$5,000
70	Alberni	Phase 1	Making the Connection - Bamfield Community School.	Alberni Clayoquot RD	Approved	\$5,000
71	Comox Valley	Phase 1	Making the Connection	Comox, Comox-Strathcona RD, Courtenay and Cumberland	Approved	\$5,000
72	Campbell River	Phase 1	Making the Connection - using Robron Middle School	Campbell River	Approved	\$5,000
73	Kamloops/Thompson	Phase 1	Making the Connection	Chase, Clearwater, Kamloops, Logan Lake and Thompson-Nicola RD	Completed	\$5,000
		Phase 2	1. Utilizing closed Annex of Dutch Lake Elementary as a community centre 2. Utilizing closed Barriere Ridge Annex as a community centre	Clearwater Barriere and Thompson-Nicola RD	Approved	\$40,000
74	Gold Trail	Phase 1	Making the Connection	Ashcroft, Cache Creek, Clinton, Lillooet and Lytton	Approved	\$5,000
75	Mission	Phase 1	Making the Connection - West Heights Inclusive neighbourhood Project	Mission	Approved	\$5,000
		Phase 2	Planning activities for West Heights and Mission Central		Pending	
78	Fraser - Cascade	Phase 1	Making the Connection	Fraser Valley RD, Harrison Hot Springs, Hope and Kent	Completed	\$5,000
		Phase 2	Converting the Yale Elementary School into a multi-purpose facility.	Fraser Valley RD	Approved	\$40,000

Board		Phase	Activities	Local Gov't & Partners	Status	Funding
79	Cowichan Valley	Phase 1	Making the Connection	North Cowichan and community partners	Completed	\$5,000
		Phase 2	Increase recreation at two schools	North Cowichan	Approved	\$40,000
81	Fort Nelson	Phase 1	Making the Connection - Review impact of loss of arena	Fort Nelson	Approved	\$5,000
		Phase 2	Purchase playground equipment for joint use between school, daycare and community		Approved	\$12,050
		Phase 3				
82	Coast Mountains	Phase 1	Making the Connection - inventory of facilities and survey residents.	Hazelton, Kitimat, Kitimat-Stikine RD, New Hazelton, Stewart and Terrace	Approved	\$5,000
83	Okanagan-Shuswap	Phase 1	Making the Connection	Armstrong, Columbia-Shuswap RD, Enderby, North Okanagan RD, Salmon Arm, Sicamous, Spallumcheen and First Nations	Completed	\$5,000
		Phase 2	Development of joint use agreement and improvements to Jackson Campus playing fields and tennis courts.	Salmon Arm	Completed	\$40,000
		Phase 3			Approved	\$125,000
85	Vancouver Island North	Phase 1	Making the Connection	Alert Bay, Mount Waddington RD, Port Alice, Port Hardy, Port McNeill and First Nations.	Approved	\$5,000
		Phase 2	1. Port Hardy School daycare portable 2. Port Alice Education Centre.	Port Hardy Port Alice	Approved	\$40,000
91	Nechako Lakes	Phase 1	Making the Connection	Bulkley-Nechako RD, Burns Lake, Fort St. James, Fraser Lake, Granisle and Vanderhoof	Approved	\$5,000
92	Nisga'a	Phase 1	Making the Connection	Nisga'a Lisims government	Approved	\$5,000
93	Conseil Scolaire Francophone de la Colombie-Britannique	Phase 1	Making the Connection - add amenities to new school	Esquimalt	Completed	\$5,000
		Phase 1	Making the Connection	Nanaimo	Pending	
		Phase 2		Esquimalt	Approved	\$40,000