SAFE SCHOOLS

SUBSTANCE USE PREVENTION/INTERVENTION INITIATIVES

Karen Sekhon
Substance Use Liaison
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THE SAFE SCHOOLS DEPARTMENT INVITES YOU TO TAKE A LOOK AT IT’S ON-GOING COMMITMENT TO PROVIDING A SAFE AND CARING ENVIRONMENT FOR ALL STUDENTS AND STAFF IN THE DISTRICT.

THE DEPARTMENT HAS BEEN INSTRUMENTAL IN THE DEVELOPMENT OF MANY SUCCESSFUL PROGRAMS, INITIATIVES AND RESOURCE MATERIALS AIMED AT ENHANCING STUDENT AND STAFF SAFETY. THESE PROGRAMS HAVE HAD A POSITIVE IMPACT IN BOTH THE SCHOOL DISTRICT AND THE COMMUNITY.
NON-UNIFORMED EMPLOYEES WHO MONITOR AND RESPOND TO INAPPROPRIATE STUDENT BEHAVIOUR AT VARIOUS SCHOOLS THROUGHOUT THE DISTRICT.

MODEL:
FORMERLY "CAMPUS SECURITY", THE MODEL WAS CHANGED FROM A UNIFORMED EMPLOYEE WITH A SECURITY BACKGROUND, TO A "NON-UNIFORMED" EMPLOYEE REQUIRING A BACKGROUND IN YOUTH WORK.

OUTCOME:
➢ MUCH STRONGER PARTNERSHIPS WITH SLO’s.
➢ DISCLOSURE AROUND SUBSTANCE USE/WEAPONS HAVE MORE THAN TRIPLED IN THE LAST 2 YEARS.

NUMBER OF SSL’s: 34
➢ 28 FULL/PART-TIME
➢ 6 SPAREBOARD
HISTORY:
THIS UNIQUE PROGRAM WAS IMPLEMENTED IN THE DISTRICT IN 2005 IN RESPONSE TO A GROWING CONCERN ABOUT DRUG AND ALCOHOL USE IN SCHOOLS.

GOAL:
TO PROVIDE AND COORDINATE A CONSISTENT, RELEVANT DRUG AND ALCOHOL PROGRAM THROUGHOUT THE SURREY SCHOOL DISTRICT FOR YOUTH AND FAMILIES.

ROLE:
TO PROVIDE ASSESSMENT, INTERVENTION, AFTER-CARE, PARENT SUPPORT, AWARENESS, COMMUNITY DEVELOPMENT, EDUCATIONAL SUPPORT, PROFESSIONAL DEVELOPMENT, PEER EDUCATION/LEADERSHIP.

CURRENT NUMBER OF SUL’s: 5
(Surrey North, Surrey Central, Surrey South, Surrey East, Surrey West)
SUL PROGRAM

GOAL
- Provide intervention and support
- Educate students, parents, staff and community about substance use

ASSESSMENT & REFERRALS
- By: Administrators, SSL/SUL, and RCMP
- 1-on-1 or group meetings with Students - 3 mandatory sessions
  - Referral to community services/agencies

INTERVENTION & SUPPORT
- Provide on-going 1-on-1 support
  - Host public forums
  - Presentations to students, parents, school staff and community
  - Unique leadership and mentorship programs

KWANTLEN EVALUATION OUTCOME
- Program has led to an improved school culture
- Better choices and attitudes towards substance use
- Reduced drug use and recidivism
- An increase in support and partnerships between students, parents, educators, professionals and the community
PURPOSE

- TO PROVIDE CULTURALLY SENSITIVE, RELEVANT SUPPORT THROUGHOUT THE DISTRICT FOR SURREY’S DIVERSE STUDENT POPULATION AND THEIR FAMILIES.

- INCLUDES A CONTINUUM OF SERVICE FOR STUDENTS AND FAMILIES EXPERIENCING CHALLENGING CIRCUMSTANCES.

NUMBER OF CURRENT EMPLOYEES:

- 1 – FULL TIME (ROB RAI)
FOCUS
➢ ON PREVENTION AND EARLY INTERVENTION WITH YOUTH WHO ARE DISPLAYING GANG ASSOCIATED BEHAVIOR.

MANDATE
➢ TO INCREASE PARTICIPATION AND PARTNERSHIPS WITH A CULTURALLY DIVERSE GROUP OF PARENTS WHO TRADITIONALLY PLAY A MINIMAL ROLE IN THEIR CHILDREN’S SCHOOLING. THIS MANDATE HAS LED TO A NUMBER OF SUCCESSFUL PARENTING FORUMS AND CLASSES AT BOTH THE SECONDARY AND ELEMENTARY LEVEL.

➢ TO IDENTIFY AND BRIDGE CULTURAL AND SYSTEMIC GAPS TO SUPPORT THE ACADEMIC SUCCESS OF ALL STUDENTS.
Youth Diversity Liaison

TRUST – STUDENTS:
- STUDENTS SHARING INFORMATION REGARDING WEAPONS, DRUG USE AND TRAFFICKING, FIGHTS; BOTH PAST AND PRESENT.
- STUDENTS VOLUNTARILY TURNING IN WEAPONS AND DRUGS.
- STUDENTS VOLUNTARILY INFORMING OF CURRENT CONFLICTS AND THEIR POTENTIAL REPERCUSSIONS.

YOUTH GANGS:
- ADDRESSING THE CLEAR ISSUE OF INCREASED GANG ACTIVITY.
- WORKING CLOSELY WITH SSLS, SULS, SCHOOL ADMINISTRATION, AND THE SURREY RCMP TO IDENTIFY VULNERABLE YOUTH OR AT-RISK YOUTH, FIGHT CREWS, AND YOUTH DISPLAYING GANG BEHAVIOR OR IN DANGER OF BEING RECRUITED INTO GANGS.
YDL PROGRAM

GOAL
• Provide culturally sensitive, relevant support for Surrey School district students and their families

ASSESSMENT & REFERRAL
• By Administrators, SSL/SUL, and RCMP
• 1-on-1 meetings with students and his or her family
• Referral to Community Services/Agencies

INTERVENTION & SUPPORT
• Provide referral agency with the necessary student information
• Provide on-going support for student and family if needed
• Hold public forums/presentations and professional development
• Unique leadership and Mentorship programs

KWANTLEN EVALUATION OUTCOME
• Positive influence on participants
• Students less likely to engage in violent activity
• Positive attitude towards school
• Strong connection/trust to program coordinator
• Support and partnerships between students, parents, educators, professionals and the community
NEWTON KNIGHTS BASKETBALL

- A CORNERSTONE FEATURE OF THE YOUTH DIVERSITY LIAISON PROGRAM.
- DEVELOPED AND IMPLEMENTED TO MAINTAIN A STRONG CONNECTION TO YOUTH.

OBJECTIVE:

- TO ENGAGE YOUTH IN A HEALTHY ACTIVITY THAT DEFLECTS THEM AWAY FROM TROUBLE.
- TO CONNECT WITH THE YOUTH BEFORE, DURING AND AFTER THE GAME.

PROGRAM DETAILS:

- ENROLMENT IS ON A VOLUNTEER BASIS.
- RUNS EVERY SATURDAY AT TAMANAWIS FOR 4 HOURS; IN THE SUMMER 2-3 TIMES PER WEEK.
IT’S A GIRL THING

➢ A GRASSROOTS RECREATIONAL PROGRAM DEVELOPED IN PARTNERSHIP WITH THE SURREY SCHOOL DISTRICT, RCMP AND SURREY PARKS AND RECREATION. THE FOCUS IS ON BUILDING SELF-ESTEEM ON VARIOUS ACTIVITIES INCLUDING SPORTS, DANCE, ARTS, COOKING, ETC.

➢ FOCUSES ON THE NEEDS OF THE COMMUNITY AND THE GROUP, AND OFFERS THE OPPORTUNITY TO INTRODUCE GIRLS TO A SAFE ENVIRONMENT AND HEALTHY, FUN ACTIVITIES.

➢ BASED OUT OF PRINCESS MARGARET SECONDARY.

➢ RUNS EVERY FRIDAY FROM 4 PM – 7 PM
MoYo (Mobile Youth Outreach Project)

- A PARTNERSHIP BETWEEN SD36 (SAFE SCHOOLS AND COMMUNITY SCHOOLS); SURREY PARKS, REC. & CULTURE; PACIFIC COMMUNITY RESOURCES SOCIETY; CRESCENT BEACH COMMUNITY SERVICES; OPTIONS; SERVICES TO COMMUNITIES SOCIETY; RCMP AND OTHERS.

OBJECTIVE:
- TO CONNECT WITH YOUTH IN THE COMMUNITY WHO ARE SPENDING TIME IN PARKS AND OTHER PUBLIC PLACES AND ENCOURAGE THEM TO ACCESS APPROPRIATE RECREATION SERVICES.

STAFF:
- CONSISTS OF SAFE SCHOOLS STAFF (SUL’S, SSL’S), COMMUNITY SCHOOL COORDINATOR AND OTHER INDIVIDUALS WHO WORK WITH YOUTH IN VARIOUS CAPACITIES THROUGHOUT THE CITY.
MoYo (Mobile Youth Outreach Project)

PROGRAM DETAILS:
- RUNS FROM MAY-SEPT, 4 NIGHTS PER WEEK.
- KWANTLEN PARK, GEORGE GREENAWAY AND TOM BINNIE HAVE FACILITATED THE PROGRAM.
- YOUTH ARE GIVEN FREE PASSES TO ACCESS THE REC. CENTRE POOLS/WEIGHT ROOMS AND INFO ON YOUTH PROGRAMS AND SERVICES. THEY ARE ALSO GIVEN MoYo GEAR SUCH AS GLOW BRACELETS/TOQUES/YOYO’S.
- MOYO ALSO LOBBIES COMMUNITY MEMBERS TO OPEN UP THEIR SPACE FOR YOUTH IN THE EVENING, TO CREATE APPROPRIATE REC. OPPORTUNITIES FOR YOUTH.

STATS – As of Aug 16 ’07:
- MoYo STAFF HAVE CONNECTED WITH 2293 YOUTH SINCE MAY!
SLO’s WILL PROVIDE A SET OF CORE PRESENTATIONS TO STUDENTS DURING THE SCHOOL YEAR. TWO SLO’s WILL BE RESPONSIBLE FOR PRESENTING.

THE FOLLOWING ARE THE FIVE PRESENTATIONS, SHOWN TO ALL STUDENTS, THAT WERE DEVELOPED COLLABORATIVELY BETWEEN THE SCHOOL DISTRICT AND THE RCMP. THESE PROGRAMS REFLECT AND SUPPORT CONSISTENT MESSAGING WITH OTHER PREVENTION CURRICULUM.

- **INTERNET SAFETY**
- **BULLYING**
- **SPEED & AGGRESSIVE DRIVING**
- **Substance Use**
- **BE SMART BE SAFE**
PSST Website
Protecting Surrey Schools Together

Protecting Surrey Schools Together
A website for youth in Surrey...
Interactive content, polls, movie reviews and more...
Send in articles - Visit the website to win cool prizes...

YOUR SCHOOL - YOUR CULTURE - KEEP IT SAFE

www.psst-bc.ca
ALTERNATIVES TO SUSPENSION

- IR3 intervention, Rethink, Refocus, Reintegrate

- FEDERALLY FUNDED PILOT INITIATED ON OCTOBER 23 2007

- PROVIDES STUDENTS FROM INNER-CITY SCHOOLS, WHO HAVE BEEN TEMPORARILY SUSPENDED FROM SCHOOL, WITH THE TOOLS NECESSARY TO INCREASE THEIR PERSONAL GROWTH, LEADERSHIP ABILITIES, MOTIVATION AND SELF-WORTH
CRITERIA:

- GRADES 6-8

PROVIDES AN ALTERNATIVE TO TRADITIONAL SUSPENSION AS THEY MAY NOT BE MEETING THE NEEDS OF STUDENTS WHO ARE:

- DISCONNECTED FROM SCHOOL, FAMILY AND THEIR COMMUNITY.
- ACTING OUT SOCIA LLY.
- NOT USING THE TIME AWAY FROM SCHOOL TO REFLECT.

SCHOOLS PARTICIPATING IN PILOT PROJECT: 36

- LA MATHESON, QUEEN ELIZABETH, GUILDFORD PARK, FRASER HEIGHTS, AND KWANTLEN PARK ALONG WITH THEIR ELEMENTARY FEEDER SCHOOLS.
A UNIQUE OPPORTUNITY FOR THE YOUTH TARGET TEAM MEMBERS AND FIRE FIGHTERS TO INTERACT WITH YOUTH IN AN INFORMAL SETTING.

INCLUDES:

- DISCUSSIONS THAT FOCUS ON CHOICES AND HOW THEY CAN LEAD TO CRIMINAL ACTIVITY.

- OPPORTUNITIES FOR YOUTH TO ASK QUESTIONS AND DISCUSS ISSUES RELEVANT TO THEMSELVES.

- PROVIDES A RARE OPPORTUNITY FOR THE POLICE, FIRE AND OTHER COMMUNITY MEMBERS TO BE ENGAGED IN A POSITIVE EDUCATIONAL SETTING.
Mission of the iR3 Program

- PROVIDE CONSTRUCTIVE ALTERNATIVES TO HOME SUSPENSION.
- WORK COLLABORATIVELY WITH FAMILIES/COMMUNITY AGENCIES/SCHOOL PERSONNEL TO PROVIDE QUALITY SERVICE.
- ASSIST STUDENTS IN IDENTIFYING AND ADDRESSING THEIR PERSONAL BARRIERS TO SUCCESS.
- SUCCESSFULLY REINTEGRATE STUDENTS BACK INTO THEIR SCHOOLS TO BE BETTER CONNECTED TO THEIR SCHOOL AND COMMUNITY THAN WHEN THEY LEFT.
UPON REFERRAL TO THE PROGRAM BY SCHOOL ADMINISTRATION STUDENTS ARE:

- PICKED-UP FROM THEIR SCHOOL BY AN iR3 STAFF MEMBER AND BUSED TO THE TOM BINNIE YOUTH CENTRE IN WHALLEY WHERE THEY ATTEND THE PROGRAM FOR TWO DAYS.

- THEY ARE LED THROUGH A SERIES OF WORKSHOPS AND POSITIVE MENTORING BY COMMUNITY MEMBERS (Police, Firefighters, iR3 Staff).

- DATA-GATHERING, IN THE FORM OF PRE, POST, AND SASSI’S ARE COMPLETED BY STUDENTS AND STAFF MEMBERS AT THIS TIME, PROVIDING EARLY IDENTIFICATION AND PREVENTION OF FUTURE SUBSTANCE USE.
UPON COMPLETION OF THE PROGRAM:

- STUDENTS RETURN TO SCHOOL AND THE REFERRING SCHOOL ADMINISTRATOR IS SENT AN “Engagement Summary”, OUTLINING THE STUDENTS PERFORMANCE IN THE PROGRAM.

- “Follow-Up’s” ARE DONE AT TWO-WEEK AND ONE-MONTH INTERVALS, POST PROGRAM, BY AND iR3 STAFF MEMBER.

- COMPLETION CERTIFICATE IS ISSUED TO THE STUDENT WHICH IS REQUIRED TO BE SIGNED BY THE REFERRING ADMINISTRATOR.

RE-CONNECTING WITH BOTH THE STUDENT AND SCHOOL ADMINISTRATION.
PARENT ENGAGEMENT

AS PART OF THE PROGRAM, iR3 STAFF CONNECT WITH THE FAMILIES OF STUDENTS WHO ATTEND THE PROGRAM:

- **PARENT PACKAGES AND WELCOME LETTERS OUTLINING THE PROGRAM AND ITS AVAILABLE RESOURCES, AND REQUIRING A PARENT OR GUARDIAN’S ACKNOWLEDGEMENT OF RECEIPT, IS SENT HOME WITH STUDENTS.**

- **THUS FAR, OF THE 109 PARENT PACKAGES SENT HOME, 69 HAVE BEEN RETURNED BY STUDENTS. PARENTS ARE 100% IN FAVOUR OF THE PROGRAM.**

- **AS A RESULT OF COMMUNICATION BETWEEN iR3 STAFF AND FAMILIES, CONNECTIONS TO OUTSIDE SUPPORT HAVE BEEN MADE FOR THE PURPOSE OF FACILITATION AND MEDIATION.**
A COMPELLING AND CAPTIVATING DVD DOCUMENTARY AND RESOURCE GUIDE DEVELOPED IN COLLABORATION WITH MEMBERS OF THE SURREY RCMP YOUTH SECTION AND SURREY SCHOOL DISTRICT
FROM SMALL BEGINNINGS TO ADDICTION.....

FIRST DVD AND RESOURCE GUIDE OF IT’S KIND IN RELATION TO THE LESSON PLANS COMPONENT. AIMS TO INCREASE THE KNOWLEDGE OF ADDICTIVE SUBSTANCES TO BOTH STUDENTS AND PARENTS.

INCLUDES:

- PERSONAL STORIES
- EXPERTS IN THE FIELD
- PRISON STORIES
- ON THE FRONT LINE
- DRUG AWARENESS
- CHAPTER ACTIVITIES
- FACTORS IN PREVENTION
- DECISION-MAKING MODEL

TO EVERY BEGINNING...... COMES AN END
the GATEWAY

GOALS AND OBJECTIVES:

- TO PROVIDE EDUCATORS, PARENTS, SCHOOL RESOURCE OFFICERS AND COMMUNITY ORGANIZATIONS WITH THE BEST PRACTICES, TECHNIQUES, INFORMATION AND EDUCATION ABOUT YOUTH SUBSTANCE USE.

- DESIGNED TO KEEP SCHOOLS AND COMMUNITIES FREE OF YOUTH SUBSTANCE USE.

NO ONE IN LIFE...... SETS OUT TO BECOME AN ADDICT
Closing the Gateway seeks to help parents better understand the ever-changing world of substance use. Interviews from key professionals and personal stories from parents and youth provide an open and honest account of the trials and tribulations faced by many who attempt to provide our children with the tools needed to successfully avoid the pitfalls of addiction. From refusal skills to decision-making and from early intervention to healthy alternatives, Closing the Gateway examines a wide range of topics that are critical to the success of both parents and children alike.
Closing the GATEWAY

GOALS AND OBJECTIVES:

- PARENT SUPPLEMENT DVD TO “THE GATEWAY”.
- DESIGNED TO PROVIDE PARENTS WITH INFORMATION AND EDUCATION ABOUT YOUTH SUBSTANCE USE.

“Proactive Thoughts for Proactive Parents”
CRYSTAL METH HAS ROARED ACROSS THE GLOBE, LEAVING IN ITS WAKE WRECKED LIVES, BROKEN DREAMS AND DEATH. ITS USE HAS COST MILLIONS IN POLICING AND HEALTH EXPENDITURES.

SCATHED LOOKS AT THE PROBLEM THROUGH THE EYES OF CURRENT AND RECOVERING USERS AND THEIR FAMILIES, HEALTH-CARE WORKERS AND THE POLICE.

THE DOCUMENTARY DRAMATICALLY SHOWS THAT USING CRYSTAL METH IS “NOT A GAME”.

SCATHED IS AIMED AT STUDENTS IN GRADES 9 – 12, THEIR PARENTS, EDUCATORS, AND ANYONE INTERESTED IN UNDERSTANDING THE LURE OF ILLICIT DRUGS.

PARTNERS
- SURREY SCHOOL DISTRICT / MINISTRY OF EDUCATION / RCMP
AN EDUCATIONAL VIDEO ON CRYSTAL METH FOR STUDENTS IN GRADES 6-8.

A NUMBER OF INTERVIEWS WERE CONDUCTED WITH STUDENTS TO GET THEIR PERSPECTIVE ON THE DRUG PROBLEM, PEER PRESSURE, AND STRATEGIES TO AVOID USING DRUGS.

PARTNERS
SURREY SCHOOL DISTRICT / MINISTRY OF EDUCATION / RCMP
SURREY SCHOOL DISTRICT

SAFE
SCHOOLS

THANK YOU